

# Camouflage Poem

## Camouflage!

By Tamara  
Montgomery

On the glacier of ice  
You have to look twice  
For a big Polar Bear  
Might be sleeping somewhere!

On the top of the snow  
Can you find a black nose?  
Against the cool ice  
Can you see two round eyes?  
How about big black claws  
Tucked within great big paws?

If you can – you've uncovered  
His camouflage!

Sh!  
Be quiet!  
He's awake!  
Do not speak!  
Our Polar Bear is slowly creeping...  
(ROAR)  
Run! I see his teeth!

Read the poem aloud as a class.

### **CREATIVE DRAMA: Acting out the Poem**

Have the class spread out. Tell them to use their facial expressions and body movements to act out the poem. Encourage creativity.

### **VISUAL ARTS: Seeing Camouflage in Collage**

Supplies Needed:

- Copies of the Polar Bear template on white paper (1 per student)
- Safety scissors
- Glue or glue sticks
- White construction paper (1 per student)
- Various collage and crafting materials in shades of white and silver – examples: yarn, glitter, cotton balls, scrap cloth

Polar Bear Template



**Instructions to Give Students:**

- Cut out the Polar Bear
- Make a winter world using by gluing the Polar Bear and collage supplies onto your construction paper. Remember to include ice, snow, the Polar Bear, and anything else you would find where TiQri lives.

**Class Discussion:**

- How is the Polar Bear camouflaged in his surroundings?

**LANGUAGE ARTS: Writing a Poem**

**Class Discussion:**

- Discuss the meaning of the word “camouflage.” (The Visual Arts activity can help with this.) What other animals use camouflage (Arctic Fox, Seal Pups)? Do humans ever use camouflage?

**Activity:**

- Have students write a poem about how they would use camouflage to sneak past a Polar Bear! There are three options on how to instruct your students through this. Please choose the best option for your students’ skill level.

**Option 1:**

Have students choose words from the word box to add in to the blanks.

Sh! Sh! \_\_\_\_\_ slowly!  
Hush! Hush! \_\_\_\_\_ creep!  
Don’t \_\_\_\_\_ or even whisper-  
\_\_\_\_\_ that ole bear stays asleep!

If he even \_\_\_\_\_ an eye  
Find your wings and begin to fly!

I’m not going to be polar bear stew  
How about you?

**WORD BOX:**

slowly	cracks	quickly	move	bats
pray	talk	walk	whisper	quietly
speak	hope	tip-toe	opens	skip

**Option 2:**

Have the students answer each questions and insert their answers into the poem template. When they have finished with the poem, have them copy it on another sheet of paper without the questions.

*A polar bear is sleeping on the glacier of ice. What would you do to get past him without him knowing you were there?*

*First, how would you move?*

A polar bear is sleeping on the glacier of ice.  
He mustn't waken so we must be as \_\_\_\_\_ as mice.

Let's \_\_\_\_\_ past him gently.  
Don't make a single \_\_\_\_\_.  
Maybe we can crawl right by  
If we quietly get \_\_\_\_\_.

*What would you wear?*

In case he opens his black eyes,  
Let's dress all in \_\_\_\_\_  
Hats, boots, and mittens, too,  
We'll be a \_\_\_\_\_ sight.

**Option 3:**

Instructions:

Write a five line poem about how you would use camouflage to get past a sleeping Polar Bear.

Line 1: Describe where you are.

Line 2: Describe the Polar Bear.

Line 3: Explain how you feel looking at the Polar Bear.

Line 4: Explain how you get pass the Polar Bear.

Line 5: Describe how you feel after you pass the Polar Bear.