

## CREATIVE DANCE MINI-ACTIVITY

Activity Title: **Pathway Fun**

Target Age Group: Pre-3<sup>rd</sup> grade

Estimated Time: 10 -15 minutes



Educational Purpose of Activity: The educational purpose of this activity is to help reading comprehension and to build creativity and teamwork

Creative Dance Vocabulary:

Levels - Levels of movements are high (standing up as tall as you can with arms up can be a very high level), medium (bent over slightly can be an example of a medium level), low level (low down to the ground as an example of a low level) Pathways - direction and path of movement

Supplies needed: Objects for obstacles. For Example: hula-hoop, large block, towel, books, or bowls.

Instructional Steps of The Activity:

- 1<sup>st</sup> Read *When the Cassowary Pooped* to your students/children.
- 2<sup>nd</sup> Have the students get into a circle.
- 3<sup>rd</sup> Discuss different levels and pathways with your students. Demonstrate each level to the students and hav them do each level with you.
- 4<sup>th</sup> Have the children stand up and follow you around the room taking different pathways and using different levels. If you feel the students are ready have one of the students take the lead.
- 5<sup>th</sup> Place objects around the floor and tell the students these objects represent things in a jungle or rain forest. Go around the room and have the students name these items. For Example: a blanket or towel could be a watering hole.
- 6<sup>th</sup> Divide the class in to small groups. Give each group a card with the name of an animal from the book on it.
- 7<sup>th</sup> Have each group develop a way to move and act like that animal.
- 8<sup>th</sup> Have each group choose a pathway across the floor as that animal. Encourage each student to interact with the items on the floor as the might interact with real item from nature.
- 9<sup>th</sup> Have the other students guess what animal each group is portraying.
- 10<sup>th</sup> Gather the students and discuss the different pathways and interactions used by each group.

